

Meadow Heights Learning Shop Inc. (Trading as) **Meadow Heights Education Centre RTO: 3940**



3-13 Hudson Circuit Meadow Heights 3048 Phone: 9301 9200

Website: https://mhec.vic.edu.au E-Mail admin@mhec.vic.edu.au

Course Title:		Student Number			
Course Code:	Day/Days: Mon Tue Wed Thu Fri	Term: 1 2 3 4			
Teacher:	Time: From – to	Folder: Yes - No			

2024 ENROLMENT DETAILS (Only Available to Victorian Residents)											
PLEASE PRINT YOUR NAME CLEARLY IN THE SPACE PROVIDED											
				der: (Please tick one) male (Indeterminate/Intersex/Unspecified) Date of Birth							
Family Na	me:		First Name:		Middle Nam			Middle Name	ie		
Home Address: Suburb:	House/ Unit No:	Street/Road	d/Court Nam	ie:				Post (Code:	VIC	
Guburb.								7 031 (Joue.	·//o	
	Same as Home Address	House/ Unit No:	St	reet/Ro	ad/Court Na	ame:		D	04-	1//0	
Suburb:								Post (Jode:	VIC	
Home Tel.	No:		Mobile	Tel. No:	:			Work Tel. No	o <i>:</i>		
Email Addre	ess:										
Emergency	Contact Tel. No:		Contact I	Name:				Relationship:			
Have you	been referred by			ider? No	D	o You have	e a Job S	Seeker Referra	l Form	? Yes	No
Workforce A	Workforce Australia Provider : Workforce Australia Contact Name: Workforce Australia Contact Tel. No.										
In which c	ountry were you	born? Austra	lia (Other	(please	specify)					
Do you sp	eak a language o	other than Englis	th at Home	No	Yes (please spec	cify)				
How well o	do you speak En	glish? Very W	ell We	ell	Not Well	Not	At All				
Are you of	f Aboriginal or To	orres Strait Islan	der origin?	No		Yes,	Aborigin	al Y	es, Tor	res Strait Islaı	nder
Do you ho	old a CURRENT C	Concession Card	? YES		Concessi	ion Card Nu	umber	Expiry Date		Type/Code	Signed? Yes No
Do you require our Occasional Care Services? Yes No Number of children needing Occasional Care Yes No Number of children needing Occasional Care Yes No Yes No											
(Children aged 6 months to 5 years old only, places subject to availability, Do you give MHEC permission to take your photograph while in class? If "YES" does MHEC have permission to publish photos of you in its brochures, website/Facebook or in the media?											
					Brochures	wei	bsite	Facebook	(Media	
How did you hear about MHEC and its courses? Newspaper Past Student School Brochure Clubhouse Staff Member Friend Website											
Facebook Hume Council Library Twitter Centrelink Telephone Referral Other											
If "other" please specify											
Office use											
Invoice Nu	ımber	Concession p	rice		led Price		Full Fe	е		JSA	
		\$		\$			\$			\$	
Please No	te:										

If a student commences a 12 month course in Foundation Skills after July 1st of any current year, only half of the allocated fee will be charged.



$\begin{tabular}{ll} Meadow \ Heights \ Learning \ Shop \ Inc. \ (Trading \ as) \\ Meadow \ Heights \ Education \ Centre - RTO \ 3940 \\ \end{tabular}$



Tick 1 box that best describes your current employment status?			employment status?	Tick 1 box that best describes:			
(0.4)	_	" - " - '		Why you would like to enrol in this course?			
(01)	Full Time Employee			To get a job - 01			
(02)		Part Time Employee		To develop my existing business - 02			
(03)		elf-employed - not employing		To start my own business - 03			
(04)		elf-employed - employing oth		To try for a different career - 04			
(05)		nployed - unpaid worker in a		To get a better job or promotion – 05			
(06)		nemployed – Seeking Full T		It was a requirement of my job – 06			
(07)	Ur	nemployed – Seeking Part-T	īme work	I wanted extra skills for my job – 07			
(80)	(08) Not employed – Not Seeking employment		employment	To get into another program of study – 08			
				For Personal interest or self-development – 12			
Do you co	nsider y	ourself to have a disabilit	y, impairment or long-term	Other reasons – 11			
condition?				To get skills for community/voluntary work - 13			
If yes pleas	se Tick th	ne relevant boxes below	-	g			
(11)		earing / Deaf	Please state any special	Select the classification that BEST describes your current or recent			
(12)		ysical	needs requiring support while in class:	occupation			
(13)		ellectual	Willie III class.	***************************************			
(14)	Le	arning					
(15)		ental Health Condition		Select the classification that BEST describes the Industry of your			
(16) Acquired Brain Impairment				current or previous Employer			
(17) Vision							
(18) Medical Condition							
(19)	(1-)						
` ,	SUCCASS	fully completed any of the	e following qualifications?				
	success Vo	runy completed any or the	Fronowing quantications:				
If yes, Plea							
"A" for Aus	stralian,						
"E" for Aus		quivalent		What is your highest Completed School Level?			
"I" for Inter	rnational			Please tick the relevant box.			
(800) A	E I	Bachelor Degree or Hig	her Degree	Completed Year 12			
(410) A	E I			Completed Year 11			
(420) A	E I			Completed Year 10			
(511) A	E I			Completed Year 9 or Equivalent			
(514) A	E I			Completed Year 8 or lower			
(521) A	E i			Never Attended School			
(524) A	E I	Certificate I					
(990) A	E i	Certificates other than t	he above	Are you still Attending Secondary School? Yes No			
(500) 71		Continuated earter triain t					

Please complete the supplementary document (USI Search and Application Through RTO Form) explaining the purpose of the USI and the privacy and information sharing rules relating to it. You are required to acknowledge the privacy and disclosure rules for USI as well as to formally request assistance if you need it in finding or applying for your USI.

I, the above mentioned, consent to Meadow Heights Education Centre applying for a USI and/or searching for my (USI) on my behalf.

Enter your USI

Do you have a Victorian Student Number YES NO If yes please complete VSN form.

E-Learning: Your course may contain an online component.

I agree to complete the online component of this course while residing in the state of Victoria YES NO



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ATTACHMENT 1 - SKILLS FIRST PROGRAM - EVIDENCE OF ELIGIBILITY AND STUDENT DECLARATION FORM

Section A – evidence of citizenship/residency

To be completed by an authorised delegate of the training provider – do not leave any section blank.

I confirm that for:

(student's full name)

I have sighted ONE of the following:

Australian Birth Certificate (not Birth Extract) New Zealand Birth Certificate

current Australian Passport New Zealand Citizenship Certificate

current New Zealand Passport a proxy declaration for individuals in exceptional

circumstances as per Clauses 2.13 - 2.17 of the

Guidelines About Eligibility

Australian Citizenship Certificate confirmation via the Visa Entitlement Verification

Online System (VEVO) of permanent residence AND

the student's foreign passport or ImmiCard

current green Medicare card confirmation that the student meets the eligibility

criteria for the Asylum Seeker VET Program.

Australian Certificate of Registration by

Descent

By either:

viewing an original; or

viewing a certified copy; or

verifying through the Document Verification Service (DVS) [where it is possible to do so, and in accordance with Clause 2.5(c) of the Guidelines About Eligibility]; or

viewing a digital green Medicare card on a Digital Wallet app on the card holder's mobile device [in accordance with Clause 2.5(d) of the Guidelines About Eligibility]; or

relying on evidence sighted and retained as part of a previous enrolment [in accordance with Clause 2.10 of the Guidelines About Eligibility]; or

verifying through VEVO, and viewing supporting evidence, if required [in accordance with Clause 2.5(e) or (f) or 2.7(a) or (b) of the Guidelines About Eligibility].

And I have retained ONE of the following:

a copy of the original or certified copy; OR

the certified copy; OR

evidence as set out in Clause 2.5(c) of the Guidelines About Eligibility [where verified through the DVS]; OR

declaration of sighting a digital green Medicare card [as set out in Clause 2.5(d) of the Guidelines About Eligibility];

evidence as set out in Clause 2.5(e) or (f) or 2.7(a) or (b) of the Guidelines About Eligibility [where verified through VEVO]; or

declaration of sighting a document where a student has objected to their document being retained [as set out in clause 2.6 of the Guidelines About Eligibility].



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Section B – student declaration

To be completed by the student

Don't leave any question blank unless you are asked to skip a question or go to the declaration.

Please ask your training provider for help if you don't understand a question.

Q1	Write th	ne name of the course/s you're applying for		
Q2	Are you	doing, or have you done any other Skills First training in 2024? Tick your response.		
	No			
	Yes	write the course name(s) below. Include training you haven't started yet.		
Q3	Are you home s	enrolled in a school, including government, non-government, independent, Catholic or chool?		
	No			
	Yes			
Q4	Are you e	enrolled in the Commonwealth Government's Skills for Education and Employment program?		
	No			
	Yes			
Stude	nt decla	ration – read and complete the declaration below.		
•		stand that my enrolment may be subsidised by the Victorian and Commonwealth Government ne Skills First Program. I understand my enrolment may affect my eligibility for more Skills ining.		
•	I understand that the Department of Jobs, Skills, Industry and Regions may contact me to participate in a survey or interview.			
• Name		e the information in this form is true and accurate.		
Signa	ture:			
Date:				



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Section C - training provider declaration

To be completed by the training provider – do not leave any sections blank

Program(s) the student is seeking to enrol in (include program code and name):

Based on:

- the evidence I have sighted and retained in Section A;
- the information the student has provided, including in Section B; and
- any additional information I acquired and recorded in the 'notes' section below;

I confirm the student is eligible for Skills First funding for the program/s listed above because they:

are an Australian or New Zealand citizen, or permanent resident of Australia, or eligible for the Asylum Seeker VET Program;

are not enrolled in a school (except if they are doing a School Based Apprenticeship or Traineeship);

will not be:

commencing more than 2 Skills First AQF qualifications in the same year

commencing more than 2 Skills First Skills Sets in the same year

doing more than 2 Skills First programs at the same time; and

(if applicable) are enrolling in a Foundation Skills Program, and they:

do not currently hold a qualification at AQF level 5 (Diploma) or higher,

are not enrolled in the Commonwealth Government's 'Skills for Education and Employment' (SEE) program.

program.	
Authorised training provider declaration By signing this declaration, I acknowledge that:	
I am responsible for ensuring that all parts	of this form are complete.
 I have reviewed Sections A and B and have 	e confirmed they have been completed in full.
Name:	
Position:	
Signature:	Date:
Notes	
Record additional details or eligibility information, in not captured in Sections A or B.	ncluding information you used to verify the student's eligibility that is
If there are no notes, write N/A	



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Privacy Statement

Under the *Data Provision Requirements 2012*, Meadow Heights Education Centre is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by **Meadow Heights Education Centre** for statistical, regulatory and research purposes. Meadow Heights Education Centre may disclose your personal information for these purposes to third parties, including:

- School if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER:
- Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating authenticated VET Transcripts;
- Facilitating statistics and research relating to education, including surveys;
- Understanding how the VET market operates, for policy, workforce planning and consumer information; and
- Administering VET, including program administration, regulation, monitoring and evaluation.

The Victorian Government, through the Department of Education and Training (the Department), develops, monitors and funds vocational education and training (VET) in Victoria. The Victorian Government is committed to ensuring that Victorians have access to appropriate and relevant VET services. Any personal information collected by the Department for VET purposes is protected in accordance with the *Privacy and Data Protection Act 2014 (Vic)* and the *Health Records Act 2001 (Vic)*.

Collection of your data – Meadow Heights Education Centre is required to provide the Department with student and training activity data. This includes personal information collected in the Meadow Heights Education CENTRE enrolment form and unique identifiers such as the Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI).

Meadow Heights Education Centre provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx.

Use of your data - The Department uses student and training data, including personal information, for a range of VET purposes including administration, monitoring and planning.

A student's USI may be used for specific VET purposes including the verification of student data provided by Meadow Heights Education Centre; the administration and audit of VET providers and programs; education-related policy and research purposes; and to assist in determining eligibility for training subsidies.

Disclosure of your data - As necessary and where lawful, the Department may disclose VET data, including personal information, to its contractors, other government agencies, professional bodies and/or other organisations for VET-related purposes. In particular, this includes disclosure of VET student and training data to the Commonwealth and the National Centre for Vocational Education Research (NCVER).

Legal and Regulatory - The Department's collection and handling of enrolment data and VSNs is authorised under the Education and Training Reform Act 2006 (Vic). The Department is also authorised to collect and handle USIs in accordance with the Student Identifiers Act 2014 (Cth) and the Student Identifiers Regulation 2014 (Cth).

Survey participation - You may be contacted to participate in a survey conducted by NCVER or a Department-endorsed project, audit or review relating to your training. This provides valuable feedback on the delivery of VET programs in Victoria. You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au). Please note you may opt out of the NCVER survey at the time of being contacted.

Consequences of not providing your information - Failure to provide your personal information may mean that it is not possible for you to enrol in VET and/or to obtain a Victorian Government VET subsidy.

Access, correction and complaints - You have the right to seek access to or correction of your own personal information.

You may also complain if you believe your privacy has been breached.

For further information, please contact Meadow Heights Education Centre's Administration Officer in the first instance by phone or email.

Further information

For further information about the way the Department collects and handles personal information, including access, correction and complaints, go to http://www.education.vic.gov.au/Pages/privacypolicy.aspx.

For further information about Unique Student Identifiers, including access, correction and complaints, go to http://www.usi.gov.au/Students/Pages/student-privacy.aspx.

NOTES: Use this section to record additional, relevant eligibility information used by the Training Provider to verify the individual's eligibility that is not captured in Sections A, B, or C.